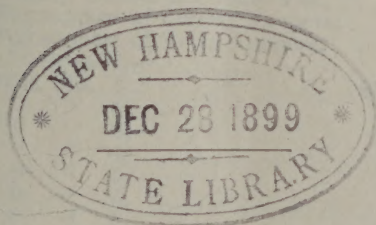








REPORT  
OF  
THE AUDITOR  
AND  
Superintendent of School Committee  
OF THE  
TOWN OF UNITY  
FOR THE YEAR ENDING  
MARCH, 1882.



NEWPORT, N. H.:  
PRINTED BY BARTON & WHEELER.  
[1882.]



# AUDITOR'S REPORT.

The undersigned Auditor, chosen at the annual meeting of the town of Unity in March, 1881, for the ensuing year, submits the following Report:

By the Treasurer's Report it appears that the Treasury is chargeable with the following sums of money:

1881,		
March 9,	Cash in Treasury,	\$ 65.26
April,	Received of A. H. Gould cash from estate of John H. Paul,	91.17
June 16,	Rec'd of A. H. Gould for old stove pipe,	1.00
"	Rec'd of Selem Sleeper for use of town house,	1.50
	Rec'd of Selem Sleeper, overseer of poor, County Pauper Bill, Sept. and Jan. terms,	394.65
	Rec'd from State Treasurer, Savings Bank tax,	733.48
	Literary Fund,	76.54
	Bounty on hawks,	4.00
	Rec'd of Norris Lufkin, Collector for 1879, for taxes,	58.03
	Rec'd of Norris Lufkin, Collector for 1880, for taxes,	415.96
	Interest on same,	16.35
	Rec'd of Moses Johnson, Collector for 1881, at sundry times,	2,484.02
	Interest on same,	8.17

Amounting in all to \$4,350.13

Which is accounted for by Orders drawn by the Selectmen as follows:

Paid State Treasurer State Tax,	\$ 720.00
County Treasurer County Tax,	751.43
For support of County Paupers,	394.65
For support of Town Paupers,	75.44
Schools,—	
Dist. No. 1,	\$137.09
" " 2,	120.80
" " 3,	100.22
" " 4,	72.19
" " 5,	53.36
" " 6,	97.15
" " 8,	11.40
" " 9,	80.31
" " 11,	74.11
" " 12,	86.60
" " 1, Newport,	11.36
" " 12,	7.10

Making for Schools, \$ 851.69



## AUDITOR'S REPORT, CONTINUED.

Non-resident highway Taxes,	26.44
For Watering Troughs,	15.00
Damages to Sheep by Dogs,	70.75
For repairing of Roads and Bridges,	333.45
Damages sustained on highways,	30.00
For Bounty on Crows,	2.50
For services of Sexton,	46.00
Miscellaneous Items,	112.22
Town Officers,	260.50

The whole amounting to \$ 3,690.07

Which taken from Receipts leaves a balance in the Treasury of \$ 660.06

For all moneys paid out the Selectmen show proper vouchers.

It also appears from the showing of the Selectmen that there is due the Town from the Collector of 1879, for Taxes,

\$1.14

Interest on same,

11

1.25

Also from the Collector of 1880, for taxes,

1.37

Interest on same,

13

1.50

The Amount of Taxes placed in the hands of the Collector for the current year was \$2,596.98

Which is accounted for as follows:

Paid to Treasurer Cash (as per Report), 2,484.02

“ by Abatements, 26.86

“ by Non-resident Highway Receipts, 69.12

Making 2,580.00

Which taken from the amount placed in his hands leaves due the town

13.98

A Balance of

\$ 676.79

I find outstanding against the town, claims as follows:

To J. M. Perkins for services as Superintending School Committee,

32.00

To School Dist. No. 8,

48.61

To R. W. Boothe for Bounty on Crows,

40

Making

81.01

Which, deducted from the above sum, leaves a balance in favor of the town of

\$595.78

Respectfully submitted,

E. W. WOODDELL, AUDITOR.

Unity, February, 1882.

# SCHOOL REPORT.

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The undersigned, Superintending School Committee of Unity, in compliance with the requirements of the law, submits the following Report:

## DISTRICT NO. 1.

The summer and fall terms of school in this district were taught by Miss Ella E. Wood of Acworth. Length of summer school, 8 weeks of 5 days each. Whole No. of pupils attending school two weeks or more, 27. Length of fall term 10 weeks. Whole No. of scholars, 30. The winter term was under the instruction of Miss Orre A. Isham of Marlow. Length of school, 8 weeks. No. of scholars, 27. Whole No. studying reading at any term during the year, 30; spelling, 31; penmanship, 13; arithmetic, 26; geography, 15; grammar, 7; physiology, 3; book-keeping, 1; algebra 2.

## DISTRICT NO. 2.

In this district both the summer and fall terms were taught by Miss Orre A. Isham. Length of summer term, 6.4 weeks. Whole No. of pupils, 33. Length of fall term, 6 weeks. Whole No. of scholars, 31. The winter term was taught by Mrs. Laura A. Hawkins of Acworth. Length of school, 6 weeks. Whole No. of scholars, 23. In reading during the year, 33; spelling 33; penmanship, 19; arithmetic, 27; geography, 16; grammar, 8; composition, 2; algebra, 3.

## DISTRICT NO. 3.

Two terms of school were held in this district, both under the instruction of Miss Helen W. Farnum of Unity. Length of summer term, 8 weeks. Whole No. of pupils, 5. Length of second term, 14 weeks. Whole No. of scholars, 5. In reading, 5; spelling, 5; penmanship, 4; arithmetic, 5; geography, 2; grammar, 3; algebra, 1; physiology, 1.

## DISTRICT NO. 4.

In this district were two terms of school,—the first taught by Miss Bessie Johnson of Unity. Length of school, 8 weeks.

Whole No. of scholars, 9. The second term was under the instruction of Miss Luella F. Smith of Claremont. Length of school, 10 weeks. Whole No. of scholars, 12. Studying reading, 12; spelling, 12; penmanship, 9; arithmetic, 9; geography, 4.

#### DISTRICT NO. 5.

In district No. 5 were two terms of school, both taught by Miss Avilena Barney of this town. Length of the first term, 9 weeks; whole No. of pupils, 9. Length of second term, 6 weeks; whole number of scholars, 9. In reading, 9; spelling, 9; penmanship, 6; arithmetic, 6; geography, 1.

#### DISTRICT NO. 6.

In this district two terms of school were taught by Miss Fannie E. Goss of Springfield. Length of summer term, 11 weeks. Whole No. of pupils, 10. Length of fall term, 15 weeks. Whole No. of scholars 15. Studying reading, 15; spelling, 14; penmanship, 6; arithmetic, 5; geography, 2; grammar, 2; composition, 1.

#### DISTRICT NO. 8.

The school in this district was in session only 2.6 weeks, closing on account of the illness of the teacher, Miss Abbie E. Hall of this town. Whole No. of scholars, 2. No. in reading, 2; spelling, 2; penmanship, 1; arithmetic, 1; geography, 1.

#### DISTRICT NO. 9.

In this district were two terms of school, both taught by Miss Mary E. Andrews of Claremont. Length of summer term, 8 weeks. Whole No. of scholars, 30. Length of fall term, 12 weeks. No. of pupils, 28. In reading during the year, 30; spelling, 30; penmanship, 10; arithmetic, 16; geography, 12; natural history, 1.

#### DISTRICT NO. 11.

Two sessions of school were held in this district, both taught by Mrs. Lestina A. (Gould) Millen of this town. Length of summer term, 7 weeks. Whole No. of scholars, 4. Length of fall term, 14 weeks. No. of scholars, 4. No. in reading during the year, 5; spelling, 5; penmanship, 4; arithmetic, 3; geography, 1; grammar, 1.



## DISTRICT NO. 12.

Two terms of school were held in this district, both under the instruction of Mrs. Nettie L. S. Johnson of Unity. Length of summer term, 9 weeks. Whole No. of pupils, 7. Length of fall term, 12 weeks. No of scholars, 7. No. in reading, 7; spelling, 7; penmanship, 3; arithmetic, 5; geography, 3; grammar, 3; history, 1.

Our Prudential Committees were successful in securing the services of good teachers in all the districts.

The whole number of scholars of the town not less than five years of age, who have attended the district schools not less than 2 weeks during the year, appears to be 164.

The number of children between 5 and 15 years of age reported by the Selectmen in April last was boys 90, girls 68; and the number between 4 and 21 years of age, 231.

The number of children between the ages of 5 and 15 that have not attended school during the year is reported by teachers as 23. No persons have been reported between 14 and 21 years of age, unable to read and write.

## ROLL OF HONOR.

I give below the names of those scholars recorded by their teachers upon the "roll of honor:"

Ida M. Endicott, Georgia A. Huntoon, Josie M. Huntoon, Clara L. Endicott, M. Lizzie Paul, Eddie W. Bartlett, Albert L. Paul, Willie F. Nelson, Eugene P. Paul, Orrin L. Bailey, Lovell Whitaker, Fred Kimball, Frank Wright, Bert Wright, Anna Walker, George Nichols, Albert Hall, Willie Hall, Eddie Millen, Herbert F. Quimby, Emmerson A. Quimby, Annie G. Stowell, Leision H. Johnson, Alice G. Watt, Florence E. Lufkin, Ralph E. Lufkin, Ella L. Breed, C. Shirley Watt, George Pike, Arthur E. Bailey, Fred M. Bailey, Page A. Wilson, Henry Broley, James Broley, George Broley, Charles Harwood, Cora Loverin, Flora Thornton, Frank L. Wright, Annie M. Dean, Sophia Demerse, Sarah Egan, Cora B. Hooper, Maria A. Rock, Mattie E. Rock, Nellie A. Rock, Ernest E. French, George B. Ordway, Chester P. Ordway, Emery G. Ordway, Arthur H. Ordway, Willie Rock, Fred Tebo, Frank Upham, Bessie M. Breed, Alberta D. Eaton, Herman J. Dunlap.

Twenty-one of the above names I find upon the rolls of two different terms of school.

## REMARKS.

It is somewhat questionable whether any considerable amount of school money can be judiciously expended in schools having so small a number of pupils as we find in several of our districts at the present time. In school districts numbered 3-5-8-11 and 12 the number of scholars attending any term of school during the past year was reported less than 12. The law provides that in any district where the number of scholars to attend a term of school, is less than 12, at any legal meeting called for the purpose, the district may by vote, authorize the Prudential Committee to provide for the attendance of the pupils, at the schools of adjoining districts, the selection of such districts to be approved by the school committee of the town, and said Prudential Committee, in such cases, may appropriate a sum not exceeding ten per cent of the school money for the conveyance to and from school of pupils living more than one and one half miles distant from school, the remaining money to be divided among the adjoining districts in proportion to the number of scholars who attend each district. It is of the highest importance that the youth of our town and of the country improve to the fullest extent the advantages they enjoy of acquiring an education, and in the performance of my duties during the past year, I have witnessed with pleasure the laudable ambition manifested by pupils in different sections of the town. Without some knowledge of the sciences taught in our schools, even the most ordinary business transaction could not be properly performed, while the direct effect of all useful knowledge in furnishing discipline for the mind, and also in providing mental food to be considered and digested, lies at the very foundation of all true happiness. Intellectual knowledge is the chief distinguishing characteristic between man and the brute creation. It takes us out, as it were, into the heavens, spread so beautifully above and around us, and acquaints us with the stars, giving unto each its name.

It measures the diameters of the planetary orbs, their distances from the sun and the times of their yearly and diurnal revolutions. It foretells eclipses and transits of the heavenly bodies. It performs wonders in very department of life, to which our attention may be directed.

It enables the statesman to perform his duties in the council chamber, the navigator to calculate his situation upon the trackless waters, the mechanic and the artisan to perform their labors well, and the painter and sculptor to produce perfect work. It has constructed the iron horse, which, with its fiery breath, has found its



way into all civilized lands, furnishing a means of rapid transit, before its advent, unknown in the history of the world.

It has constructed the telephone and the wonderful phonograph. It has called the lightnings of heaven to its aid, and not only safely conveyed them to the Earth, but brought them to contribute to the necessities and the happiness of men; using them as a motive power both to give permanent light to cities, and also, to convey our messages to the inhabitants of distant lands, spanning the mighty deep with the electric flash and almost entirely annihilating both time and distance. It has performed all these wonders and many more; but it may be said, all this knowledge is not acquired in our district schools—certainly not—only the rudiments of the sciences are there taught, which if pursued with diligence, prepare the youthful mind for loftier flights and mighty acquisitions.

Along with instruction in the sciences, the plastic minds of our children should also receive a high degree of moral culture. Here, I conceive, a sacred duty devolves upon the parent, so to direct the youthful mind committed to his charge, that he shall love and cherish those noble sentiments that constituted the crowning glory of the patriots of 1776. It is a common thing, in these days, to hear that some particular man has bartered his elective franchise,—has sold his vote. A hundred years ago, no man could be elected to office by such means. The men of those days were incorruptible.

The boys now in our schools soon will come to be the voters of our town. If the parent, then, would well and truly perform his duty in this matter, let him be certain, not only that the instructions he shall give are fraught with wisdom, but also that his own conduct, the example of his own life shall not direct the child to regard the idolized dollar as the highest earthly object of his ambition, but rather to esteem it as good in its place, while patriotism, honesty, integrity and virtue are a thousand times more to be valued than paltry gold.

All which is respectfully submitted,

JOSEPH M. PERKINS, S. S. COMMITTEE.

Unity, March 1, 1882.









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